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| **DBQ #3 WWII ON THE HOMEFRONT**  |
| **Intro**\_\_\_\_ Introduced Background of WWII\_\_\_\_Made connection to why we needed Supplies \_\_\_\_Made connection to large scale of the war\_\_\_\_Thesis that lays out a Road Map for Essay  | **Saving and Rationing**\_\_\_\_Coupon System\_\_\_\_Rationing\_\_\_\_Conserving Fuel \_\_\_\_ Office of Price Administration \_\_\_\_War Bonds\_\_\_\_Government controlling the Economy \_\_\_\_Fat from Kitchens  | **Preparing to Defend the US**\_\_\_\_Search Lights\_\_\_\_War Hysteria\_\_\_\_Civil Defense \_\_\_\_Prepping the Kids\_\_\_\_Fear of Japanese Attack\_\_\_\_Executive Order 9066 | **Women in the Work Force****\_\_\_**Rosie the Riveter\_\_\_War industry Jobs\_\_\_Absence of Men due to the War**O.I.**\_\_\_African Americans\_\_\_Stats from the Background video\_\_\_Pay  |
| **Document Analysis** Document 1 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Riding with Hitler”Document 2 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Anne Relph” Document 3 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Women in Industry” Document 4 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Dorothy Currier”Document 5 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “ Morning Call Ad” Document 6 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Fat from Kitchens” |

Further Explanation and Grade

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Further Explanation and Grade

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