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| **DBQ #3 WWII ON THE HOMEFRONT** | | | |
| **Intro**  \_\_\_\_ Introduced Background of WWII  \_\_\_\_Made connection to why we needed Supplies  \_\_\_\_Made connection to large scale of the war  \_\_\_\_Thesis that lays out a Road Map for Essay | **Saving and Rationing**  \_\_\_\_Coupon System  \_\_\_\_Rationing  \_\_\_\_Conserving Fuel  \_\_\_\_ Office of Price Administration  \_\_\_\_War Bonds  \_\_\_\_Government controlling the Economy  \_\_\_\_Fat from Kitchens | **Preparing to Defend the US**  \_\_\_\_Search Lights  \_\_\_\_War Hysteria  \_\_\_\_Civil Defense  \_\_\_\_Prepping the Kids  \_\_\_\_Fear of Japanese Attack  \_\_\_\_Executive Order 9066 | **Women in the Work Force**  **\_\_\_**Rosie the Riveter  \_\_\_War industry Jobs  \_\_\_Absence of Men due to the War  **O.I.**  \_\_\_African Americans  \_\_\_Stats from the Background video  \_\_\_Pay |
| **Document Analysis**  Document 1 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Riding with Hitler”  Document 2 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Anne Relph”  Document 3 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Women in Industry”  Document 4 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Dorothy Currier”  Document 5 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “ Morning Call Ad”  Document 6 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Fat from Kitchens” | | | |

Further Explanation and Grade

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Further Explanation and Grade

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