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| **DBQ #1 Immigration** | | | |
| **Intro**  \_\_\_\_ Information on Immigration to the United States  \_\_\_\_ Reasons for leaving their country and coming to the US  \_\_\_\_ Connection to hardships Immigrants face  \_\_\_\_Thesis that lays out a Road Map for Essay | **Horrid Living Conditions**  **\_\_\_** Tenement Housing  \_\_\_ Low paying jobs  \_\_\_ Hull House  \_\_\_ Needing a place to stay  \_\_\_ Health issues  \_\_\_ Overcrowded  \_\_\_Filthy Conditions | **Nativism**  **\_\_\_** Chinese Exclusion Act  \_\_\_ Nativism Cartoon  \_\_\_ Shut the door Speech and totally stopping immigration  \_\_\_Specifics groups having nativism  \_\_\_ Effecting Jobs | **Assimilation**  \_\_\_ Hull House  \_\_\_ Learning American Culture  \_\_\_ Cultural differences  \_\_\_ Language issues  \_\_\_Americanization and Public Schools |
| **Document Analysis**  Document 1 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Assimilation Cartoon”  Document 2 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Immigrant Education”  Document 3 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Tenement Housing”  Document 4 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Nativist Cartoon”  Document 5 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Shut the door Speech”  Document 6 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Chinese Exclusion” | | | |

Further Explanation and Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Further Explanation and Grade

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