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| **DBQ #1 Immigration**  |
| **Intro**\_\_\_\_ Information on Immigration to the United States\_\_\_\_ Reasons for leaving their country and coming to the US\_\_\_\_ Connection to hardships Immigrants face\_\_\_\_Thesis that lays out a Road Map for Essay  | **Horrid Living Conditions****\_\_\_** Tenement Housing\_\_\_ Low paying jobs \_\_\_ Hull House\_\_\_ Needing a place to stay \_\_\_ Health issues \_\_\_ Overcrowded \_\_\_Filthy Conditions  | **Nativism****\_\_\_** Chinese Exclusion Act\_\_\_ Nativism Cartoon\_\_\_ Shut the door Speech and totally stopping immigration \_\_\_Specifics groups having nativism \_\_\_ Effecting Jobs  | **Assimilation**\_\_\_ Hull House\_\_\_ Learning American Culture \_\_\_ Cultural differences \_\_\_ Language issues \_\_\_Americanization and Public Schools  |
| **Document Analysis** Document 1 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Assimilation Cartoon”Document 2 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Immigrant Education” Document 3 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Tenement Housing” Document 4 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Nativist Cartoon”Document 5 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Shut the door Speech” Document 6 Citied and understood \_\_\_\_\_\_ Analyzed and Used to Help Argument \_\_\_\_\_\_ “Chinese Exclusion” |

Further Explanation and Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Further Explanation and Grade

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